DOCUMENT RESUME

ED 206 562 SO 013 596

AUTHOR	McKinley, Juanita, Comp.
TITLE	Education in Tanzania: A Working Bibliography. Revised.
INSTITUTION	Stanford Univ., Calif. Libraries.
PUB DATE	May 81
NOTE	56p.: For related documents, see SO 013 594-595.
AVAILABLE FROM	Stanford University Libraries, Cubberley Libraries, Stanford University, Stanford, CA 94305 ($5.00).
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Comparative Education: Developing Nations; *Educational History: Educational Planning; Educational Policy; *Educational Practices; Elementary Secondary Education: Higher Education
IDENTIFIERS	*Tanzania

ABSTRACT

Books, dissertations, government documents, and journal articles examining education at all levels in Tanzania are listed in this bibliography, which is one in a series. Topics dealt with include educational history, educational practices, and educational policy. The collection was compiled from the catalogs and other available indexes within the libraries at Stanford. The majority of the resources are housed within the Stanford libraries. Most cited works do not predate Tanzania's attainment of independence in December of 1961, and are in the English language. Some works, however, were included for their historical significance or to provide the student with background information. (Author/RM)

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Education in Tanzania
A Working Bibliography

Juanita McKinley, compiler

Revised May 1981

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This is one of an irregular series of bibliographic and resource guides meant to assist Stanford School of Education students in locating materials and utilizing services in the Libraries of Stanford.

We frequently have received requests for guides to services and collections, for bibliographies on the development of educational systems in specific geographical areas, or for selected lists of materials on topics of current research interest. Although Cubberley staff members often have prepared brief bibliographies for individual student use, heretofore, they had not been issued in a format appropriate for distribution. Our hope is that this series will meet these expressed needs by providing handy lists and guides to resources and services available not only on the Stanford campus, but at the University of California, Berkeley, and at other member libraries of the Research Libraries Group. Internally, we have found those bibliographies compiled to date useful in identifying our collections' strengths and weaknesses. They are a helpful tool for the evaluation of core collections and for identifying gaps in our coverage of various subect and geographic areas.

The bibliographies make no particular attempt to be exhaustive or representative. There is a bias toward materials available at Stanford and toward sources in English and other Western languages. Although guidelines concerning format and style are provided, individual compilers are free to decide upon the best way to present their materials. Area bibliographies use format divisions since these often correspond to library location and seem most helpful to users. Annotations often are provided when the titles of articles or books do not indicate their relationship to the topfc at hand. It should be borne in mind that these aids are not definitive and are intended for the researcher beginning work in a particular subject or geographic area. We encourage you to consult with one of the librarians for assistance with more advanced research.

Your comments on and criticisms of this series are invited; we welcome suggestions for future bibliographies and guides.

— Kenneth W. Parker
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This working bibliography was compiled as a handy aid for students interested in this area. Most of the items were selected from the card catalogs and from other indexes located within the Libraries of Stanford. Although not all of the items have been examined, every effort short of actually viewing them has been made to ensure accuracy in citation.

With a few exceptions, most cited works are in English and do not predate Tanzania's attainment of independence (December 9, 1961).

The bibliography focuses on both education and development in Tanzania. Several items were included for their historical significance or to provide the student with background information. Those items unavailable in the Libraries of Stanford and now out of print may be available through interlibrary loan.

— Juanita E. McKinley

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